Mathematics IXL Flex Reset

	Sect 1: Start your engines	Sect 2: Takeoff!	Sect 3: Chart your path	Sect 4: Ride Out
Time Allotment	0 min - 5 min	5 min - 15 min	15 min - 30 min	30 min - 60 min
What is happening?	Building momentum	Students all working silently on same identified skill	Teacher transitions students quickly	Teacher transitions students to new groups (red and yellow flux as needed, RTI students work on RTI skill outside of teacher group)
	Shout out victories	Teacher moving around to redirect and encourage	3 groups form immediately with instructions	Students who need more support or are confused come to teacher led group
	Establish and reiterate priorities	Teacher preparing to group students according to mastery on skill	Teacher led group gets whiteboard and starts on group jam	Students in Tier 2 or returning from Schenck get right on platform on assigned skill and get to work
	Influence for results	Students trying to get to mastery	Other 2 groups work to mastery on as many skills as possible	Teacher is looking at live dashboard and shouting out most productive and redirecting least product student in this section of class
Teachers are doing:	Up moving and ensuring students log on	Moving around to ensure that students are working live on the skill that was identified	Getting kids to their group immediately	Welcoming students back from Schenck and directing them on skills to work on, and reiterating expectations for the rest of the time (one lap to ensure everyone is still on the platform)
	Redirecting all students who are not moving quickly to get the computer and sit down	Redirect all students who are not working silently on the correct skill	Starting a group jam for students in teacher led group, encouraging them and giving immediate feedback	Telling Tier 2 students to switch over to their RTI skills mastery and checkin in as needed
	Reading script to ensure students go to the assignment tab	Looking at the live dashboard to see what students are not moving or are dormant on the platform	Going problem by problem, looking at white board answer every time, telling group the mastery of the group after every question	Adjust red and yellow groups so some can work more independently or opt to get more support, while yellows come get more help
	Making sure students all select the correct skill	Redirect all students who are not working or distracted/ working on something else	Checking the live dashboard for students in yellow and green to ensure they are not dormant or distracted, even when working with teacher led group	Checking trouble spots and live check regularly to see who is dormant and encourage them; starting 2nd group jam for new red group
Students are doing:	Getting their computers out quickly	Every student in the class is working on the same identified skill of focus on IXL Live	Moving directly to teacher led group or moving to an area for green or yellow.	Moving to the teacher led group if still confused, continuing to clarify and do error analysis if yellow, pushing strong forward to reach goals and be top dog for the day if green
	Logging directly into IXL	Students are trying to achieve the highest mastery score during that ten minutes	Getting computer and white board ready	Working quietly in their seats for the duration once they get placed in the right group for the remainder of the day
	Getting their trackers out to see how they are doing and where they should be	Looking at the error analysis when they get a question wrong so they can improve	Pushing to mastery on assigned topic to master as many as possible, going through personalized path as needed	Working consistently towards a goal and noing it on the tracker
	Going to their assignment tab and starting on the identified skill	Asking specific quick questions to the teacher, but otherwise working silently (not talking to one another, working in groups, etc)	Asking questions when needed for quick support; joining teacher led group if confused at any time	Asking questions as they go to ensure they are clear

Specific Look Fors	**Teacher is up** and supporting students, getting them on	**Teacher is moving** around in first five minutes, redirecting students that are off task in real time	**Quick and immediate student movement** to groups at beginning of this section of class	**Teacher switches groups once more** and looks at live dashboard to see who is not working on task
	Teacher refers to skills of focus from calendar	**Teacher is checking on the dashboard for IXL live and redirecting dormant students**	**Moving around** and ensuring students in all groups get right to work	Do a lap to ensure all students are on the right platform
	Teacher moving with urgency, encouraging students	Teacher is moving around and whispering clarifying answers to students when they have questions (without answering the question for them)	**Ensure red, teacher led group is in right location and has white boards and markers**	**Let RTI students know** what to work on and ensure others are on their individualized paths if they mastered the skill for the day
	Teacher mentions top students on metrics	Teacher is ensuring students are working silently and encouraging students consistently throughout to shoot for mastery of this skill	Teacher sets up the group jam for their teacher led group	**Reiterate goals for the day and week** to all students so they work diligently through the "Ride Out" portion
	Teacher encourages students to self-assess weekly goals	**Teacher checks the trouble spots dashboard** in IXL to create 3 groups	Teacher ensures yellow group and green group are settled and working on task	Consistently refer to the live dashboard and redirect students who are dormant or off task
Script mentions	Mention the 2 skills for the week that they are focused on	As the time limit approaches, encourage students to look at their true scaled score	"We are now splitting into our leveled groups for this skill according to your initial live score. We will split according to your scaled score"	"Alright students. We should be in our final groups now. If you have skills from Ms. Frazier assigned, go to them now until flex is done."
	Explain specifically how students log on and go directly to their assignment tab	Let students know that you will split students according to how they did to ensure everyone gets to mastery	"Green group that got a score of 80 or above is in this section of the class. Yellow group that is between 50 and 80 is over here pushing for mastery and taking your time and showing your work in your notebook."	"If you have mastered both your initial skills, go to your individualized path skills or your push skills"
	Explain how the focus pre-req skills prepares students for success in their class	Note that students that have reached proficiency (>80%) are in the green and can continue to work on skill 2 or the skills assigned from their personalized path to push bigger goals	"Pink group that was inconsistent is with me. Please grab a white board and marker and come to this part of class with me. We will start our first group jam."	"The yellow group members who are stuck or dropped in scale score need to come join my group so I can make sure you are on point. Come join my group now please and get a whiteboard."
	Mention the leaderboard competition for the week and who is leading	Alert yellow group that is between 50% and 80% score that they should slow down to pay attention to mistakes and do error analysis, but they should work to mastery over the next 15 min. If you reach mastery, move on to other assigned skill. If questions or frustrations or confusion arises, raise hand to ask them or join teacher group	"Pink group we will go through a problem one at a time. Every student should show work on their white board and show me when complete, then answer on the computer. Don't erase until I give you feedback. I will tell everyone our mastery percentage after every problem. Remember, I don't care if you get it right. Just do your best and show all your work.	Those in my group who want to change to yellow for more practice, do so now with my approval. Great job pink group. Everyone else can stay in this group with me or try to work alone as long as you are showing all your work in your notebook
	Shout out students who are doing the most time and questions so far that week	Let trouble spots students (<50% score) come to the teacher group and get a white board and marker immediately. Bring computer also	Green group, go ahead and go back to your assignment plane and work on the next assigned skill.	(With five minutes left) "let's finish up. Let me shout out our top dogs for the day (viewing live dashboard for top scores). I also want to shout out our leaderboard leaders so far this week! Keep pushing to get that big prize!
	Remind students of the weekly targets for time spent and questions answered	Remind students as they log on to the skill that they can view an example first if they are unclear with how to do it	Everyone, remember our leader board and top dogs for the day. Keep working!	Everyone, remember your goal for the week is to complete at least 50 questions and spend at least 100 minutes on the platform. Look at where you are compared to that right now and blow those goals out of the water.
2nd Semester Adjustments (if needed)				